

## Looking to the Future of Learning Spaces

**Refuel**  
CPD PROVIDER



Refuel 1.0 FORMAL CPD POINT

Online

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In-office

### AACA Competency: Design

**Module Outline:** The idea that our physical environment has the capacity to shape us, and therefore, that a building has the ability to powerfully influence its users is one of the main tenets of architecture and design.

Teachers are at the forefront of education innovation and pedagogy. They are cognizant of the physical environments' ability to 'make or break' creativity and stifle learning. It is the role of the architect to create the physical learning space to assist educators, along with providing an environment that strengthens growth and learning.

### Learning Objectives:

1. Understanding the primary Acoustic problems in education.
2. Material considerations to create inviting, inspiring spaces to enhance the learning experience.
3. The value of best combinations of whole life cost and quality material selection.

**Outcome:** The intent of this module is to create a resource for architects and school planners to refer to for the construction of new learning environments or the renovation of existing learning environments with the emphasis on education and pedagogy.

**Who May Benefit:** Architects and specifiers working in Education design environments who seek clarification and inspiration around higher performing acoustic and design principles.

**Module Creator:** Lisa Palamara has a Bachelor Degree in Social Sciences with a double major in Sociological and Legal Research methods. Lisa's academic research has expanded to include 3 years of Architectural research and document development for Architectural Education modules nationwide. Lisa analyses sociological methods and applies them to the architectural design process.

**Duration:** 1 hour

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